

ENGLISH

Level 3



Small Talk

How's life? Been busy?

What are you up to for the holiday?

How's the weather?



Conversation

Imagine you could change your teacher's voice to that of an animal, what animal would you choose?

If you were going to start a club, what sort of club would it be?

What are some of life's little pleasures?

Punctuation: The Comma (,)

1. In a list

She likes to eat cake, chocolate, and sweets.

The children ran, jumped, and generally didn't listen to the teacher.

2. To separate parts of a sentence

I took her to the doctor, who said she had the flu.

There are some people, such as Mr Jones, who I respect a lot, but there are other people whom I don't.

**** Important note:** in English a comma is not very strong. If putting clauses together it usually needs a conjunction (and, but, so, because, etc.)

He went to the shop, it was busy. (not right)

He went to the shop. It was busy. (OK)

*He went to the shop, but it was busy. (OK)***

Flair & Skills: Onomatopoeia

Onomatopoeia is when a word tries to sound like a sound.

The cows went moo.

The pigs went oink.

The cat went miaow.

The frog went ribbit.

The water fell with a sploosh.

The book hit the desk with a thump.

The motorbike started with a 'rrrrr'

Dave snored like a tractor. 'Hhhmm, zzz, brr...'

"I'm the king of the world."



Monster attack!

Vocabulary: Cooking Methods

fry (adj. = fried)

stir-fry (stir-fried)

boil (boiled)

bake (baked)

roast (roast/roasted)

steam (steamed)

smoke (smoked)

raw (uncooked)

Grammar: Used to vs. Didn't Use to (review)

- What did you use to do when you were a child? (** 'use', not 'used', because 'did is past)
- What do you like to eat now that you didn't use to like?
- What did people use to do for fun in your parents' generation?
- Describe changes in your city using 'didn't use to'.

Dialogue: Shopping for Food (part 1)

Shopkeeper: Good morning. **How can I help you?**

Philip: Hi. Could I get **1kg** of potatoes, and **200g** of green peppers please?

Shopkeeper: Sure. **Anything else?**

Philip: **How much are** the onions?

Shopkeeper: They're \$2 **per kilo**.

Philip: Ok, **I'll take** 3 onions please.

Shopkeeper: Certainly. **Is that all?**

Philip: Yes, thanks.

Shopkeeper: **That'll be** \$5.22.

Philip: **Do you take cards?**

Shopkeeper: **I'm afraid not**.

Philip: OK. There's 5 50.

Shopkeeper: **And 28 cents change**. Thanks.

Western Culture: Goldilocks and the Three Bears (review)

- What did the bears do each morning?
- Goldilocks tries the porridge first. Whose is too hot? Whose is too cold? Whose is 'just right'?
- Goldilocks then tries the chairs. What happens?
- When Goldilocks is tired she goes to bed. What is the problem with Papa Bear's bed? What is the problem with Mama Bear's bed? What does she do when she tries Baby Bear's bed?
- How does the story end?

